

# Unknown Risk: The Safety Engineer's Best and Final Offer?

Paul Lindhout

Delft University of Technology, TPM Safety & Security Science Group, Jaffalaan 55, Delft, The Netherlands.

P.Lindhout@TUDelft.nl

A significant gap exists between accident scenarios as foreseen by company safety management systems and actual scenarios observed in major accidents. Its mere existence, pointing at flawed risk assessments, is leaving hazards unmitigated, threatening worker safety, putting the environment at risk and endangering company continuity. Safety managers and regulators, attempting to reduce and eventually close this gap, not only encounter the pitfalls of poor safety studies, but also the acceptance of "unknown risk" as a phenomenon, companies being numbed by inadequate process safety indicators, unsettled debates between paradigms on improving process safety, and inflexible recording systems in a dynamic industrial environment. The immediacy of the stagnating long term downward major accident rate trend in the Netherlands underlines the need to address these pitfalls. The main conclusion is that safety management can never be ready with hazard identification and risk assessment.

*Keywords:* Unknown risk, Seveso Directive, scenario, accident rate, HRO

## 1. Introduction

What lies beyond the border between known and unknown parts of the world around us is not merely a remote mystery. It affects us all in everyday life. Although causes of frequent occupational accidents are usually rather well understood and countermeasures can be taken, this is not so in companies where complex processes and installations are running to store, mix and produce hazardous chemical substances (Galen & Bellamy, 2015). There, right in front of our eyes, the mystery shows itself through observed events during major accidents which do not consistently match with foreseen accident scenarios (Kleindorfer et al., 2003). This 'scenario gap' shows between the risks that actually exist and the risks that are being managed. The mere existence of this gap points at risk management which is apparently failing also on other aspects (Hubbard, 2009). The gap is significant since major accidents pose a near to constant level of threat to society in the Netherlands and Belgium over the past 35 years (Swuste & Reniers, 2017). It indicates that major accident prevention falls short and that further improvement of risk control is necessary (Le Coze, 2013).

## 2. Problem definition

Firstly, risk assessments can be incomplete or incorrect for many reasons, like the focus on unlikely worst case scenarios (Kleindorfer et al., 2003), wrong indicators (Kingston & Dien, 2017), lack of 'risk appetite' (Gjerdrum & Peter, 2011), and looking at single failures only rather than at multiple factor causation (Edwards et al., 2012).

Secondly, experts might acknowledge a scenario and do nothing about it but for accepting it as residual risk for economic reasons (Ale & Mertens, 2012).

Thirdly there can be unknown risk (Lindhout & Reniers, 2017), of which one can either be aware, hence known-unknown risk, or unaware, hence unknown-unknown ('unk-unk') risk (Ramasesh & Browning, 2014).

Arguably the fourth pitfall is the claim that some risks are not foreseeable (Galen & Bellamy, 2015), e.g. due to the sheer number of possibly harmful combinations of conditions or events, their interdependency or interaction and their uncertainties.

Obviously any unidentified risk resulting from either of these pitfalls is at the same time an uncontrolled risk. Such a risk jeopardises effective accident prevention and threatens worker safety, it puts the environment in harms way and endangers company continuity. This paper deals with the question:

What can the safety engineer do about unknown risks in the chemical industry?

### 3. Method

A four steps approach is used:

- 1-Literature is explored on paradigms on how to handle unknown risks.
- 2-Based on phenomena and their place in the existence field, an unknown-ness scale is established.
- 3-A method, using this scale, for assessing an inventory of 'known-unknown' risks as derived from lived experiences in the chemical industry, is proposed.
- 4-Finally, in a discussion section, a way forward is presented for the safety engineer, towards more complete risk assessments.

### 4. Results

#### 4.1 How to handle unknown risks?

Accidents are a sequence of events leading to the release of energy or toxicity in an unwanted and uncontrolled way, usually referred to as a scenario. In a complex chemical process plant many accident scenarios are possible.

The EPSC (European Process Safety Centre) places such a scenario in a matrix of awareness versus knowledge, each being either known or unknown. In the resulting square the unknown may be at the awareness side, then requiring constant attention and keeping a sense of vulnerability. It may also be at the knowledge side, then requiring study. When both sides of a scenario are unknown, everything is needed, together with creativity and a pro-active approach around the question "what else?" (Gowland, 2011). Clearly this is not a vote for accepting unknown risk as a fact of life, nor for accepting it as a phenomenon which we would not be able to do anything about.

So, how to go about this? Extrapolating the past and an evidence-only approach (Pawson et al, 2011) seems not enough to foresee what's next. Can we learn enough from accidents and near misses even if we capture all there is to learn? Can we still rely on fixed accident causality recording methods while the pace, in which new technology, insights and methods emerge, indicates that we are entering a fourth industrial revolution (Schwab, 2017)?

Here unsettled debates between paradigms are overwhelming the safety engineer with many questions. Is what safety specialists do about it sensible and logical? Is meticulously following the ISO-31000 risk management standard, prescribing the identification of *all risks*, really the best we can do? Is our mental model requiring a major overhaul towards 'total respect' (Blokland & Reniers, 2017)? Might it be the anticipatory thinking (Klein et al., 2007) we need to embrace? Is it possible to avoid problems by more emphasis on safety during the design phase (Husin et al, 2017)? Could installations even be made completely inherently safe (Ahmad et al., 2017)? Or can we just cover any uncontrolled risk with resilience engineering (Haavik et al., 2016)? Are risk assessments getting better with 'Safety-II' in mind (Hollnagel et al., 2014)? Would it be possible to rule out human error in situations requiring fast and smart response to unforeseen danger (Bellamy, 2018)? Is it wise to embark on integrated design-based safety and security or on a collaborative approach between competitors (Reniers & Amyotte, 2012)? Should we use more artificial intelligence and sensor technology as a 'nervous system' monitoring scenario safety state in chemical plants (Uraikul et al., 2007)? Is it all merely a matter of perception (Slovic & Weber, 2002)? Is it simply a matter of 'safety-intelligence', in other words providing a constant stream of information about error producing conditions to educate the top executive level (Kirwan, 2008)? Should we -first of all- reconsider the way the regulator operates as it is creating its own disasters (Black, 2014)? Must we keep hunting for black swans (Taleb, 2007)? How would we know if our search for dangers is done anyway (Cantrell & Clemens, 2009)? Could we ever be ready since there seems to be an 'unknowable' realm we can never get to (Pawson et al., 2011)?

#### 4.2 Phenomena and existence field

It comes as no surprise that Taylor-Gooby & Zinn (2006) conclude that risk research suffers from a wide range of perspectives. It would seem that the drops in industrial accident rates since the nineteen fifties following the successive introductions of safety technology, safety management and safety culture have come to a plateau (Hudson, 2007).

So, are safety specialists at their whit's end here? Confronted with all these thinking directions, safety science seems to be 'dead in the water', indecisive, not knowing what direction to go. Philosophy may offer a proverbial 'tow-boat' here.

Already the earliest scientific thinking about the world, as we experience it around us, included a notion that there could be more than we are aware of. Something that the Greek philosophers would consider as a known

part of physical reality, appearing from direct observation via the senses, was labelled a 'phenomenon'. Any remaining, assumed to be existing but as yet undiscovered part of reality was referred to as 'noumenon'. Science in general and phenomenology in particular, is geared to discover and understand phenomena coming from this mysterious realm (Merleau-Ponty, 1945). Although some phenomena may not immediately appear (Heidegger, 1927), and much of the phenomenologists' effort is focused on investigating subjective lived experience in people's lives, rather than facts in the physical world, the basic question in phenomenology: "How does the world appear to human consciousness?" (Husserl, 1969) might be helpful to explore undiscovered things in safety science. This differs from the stance taken by the scientists in physics, when they empirically explore 'the real world' beyond what is currently detectable with human senses and their extensions in the form of technical equipment (Humphreys, 2004). But how to reach for the unknown of which we are ignorant?

In line with current philosophical thinking, reality can be mapped with any known phenomenon in the centre, transitionally less known concentric domains around it, and a completely unknown, 'noumenon' domain at its outskirts (Hansen, 2018) as shown in figure 1. A complete 'saturated' phenomenon can consist of parts scattered over the different domains in this existence field (Marion, 2002). Some part of such a phenomenon is known, some of it is not fully known, some of it is not known though knowable, some of it is not known at all. In each of these domains a different strategy is required to learn about what is going on there and move in the direction from the unknown outer rim towards the sure-known area in the centre. The centre represents the every day world where cognition and practice rule, where empirical science can build evidence. The first domain around the centre is an area dominated by ontology, where we need suspiciousness, wondering, learning, debating, and finding new words to describe things not seen before. The next domain, another step further from the centre, is the realm of intuition, coincidental discovery and changing our values and views on the world. Even further 'out there', is the unknown domain where mystery and wonder rule (Hansen, 2018). This dark and mysterious realm requires apophatic thinking and keeping an open mind, looking for what is not said and what is hidden in between the lines (Arendt, 1978). Postulating an even more distant domain in order to make the distinction between knowable and unknowable has little practical meaning since the latter could neither be known nor dealt with (Ramasesh & Browning, 2014). In figure 1 this distinction is indicated with a dashed outer perimeter.

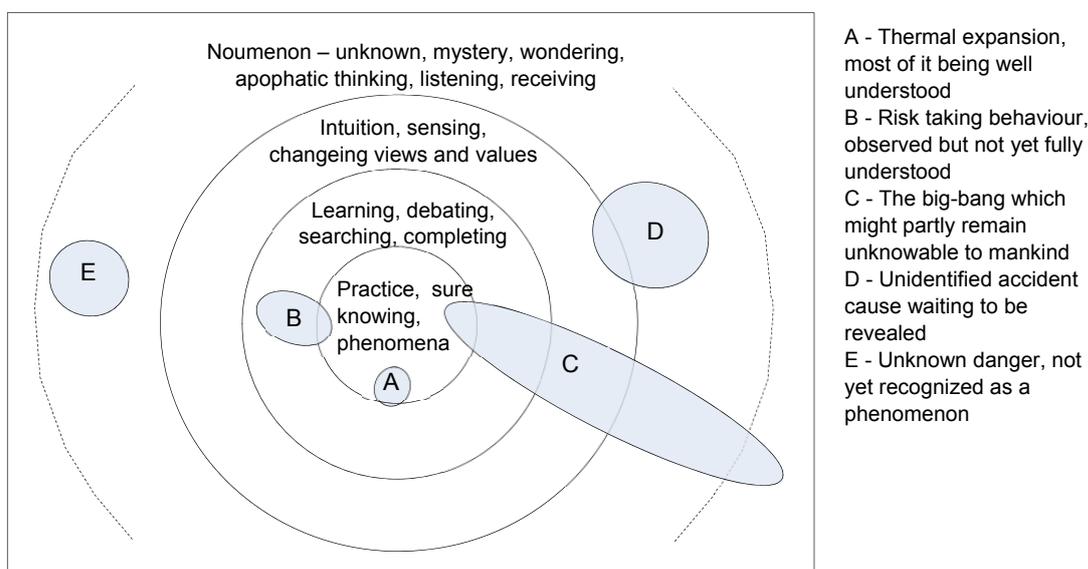


Figure 1 Reality in four realms with example phenomena. (Simplified from: Hansen, 2018)

#### 4.3 Risk unknown-ness scale

Preparing for the unexpected requires things like attention for weak signals, embracing failure in its full depth and detail and – preferably – having hands-on knowledge of the plant to really understand what is going on (Weick & Sutcliffe, 2007). For this study a generally applicable scale indicating 'unknown-ness' is needed. In order to look at movement in the continuous flow associated with increasing awareness, moving from unknown to known, at least some stepping stones between the two extremes, known (phenomena) and unknown (noumena), would come in handy. Peirce (1867), the founder of "pragmatism", used a simple three stages approach for this and coined them Firstness, Secondness and Thirdness. Firstness is about a

condition, existence, possibility, not yet thought about, understood or described. Secondness is about emerging relations between facts and observable things, exposing differences, objects and interactions. Thirdness is about recognizing patterns, allowing naming, connecting, grouping, classification, arranging, explaining, predicting and anticipating, in other words: something almost getting known to the extent needed to identify it as a phenomenon.

Peirce's (1867) three stages between known-unknowns and unknown-unknowns compare rather well to the domains in the existence field map, reflecting current mainstream philosophical thinking (Hansen, 2018), as is shown in table 1.

*Table 1: Risk unknown-ness scale and action approach*

Unknown-ness Scale level	1 Known Phenomenon	2 Thirdness	3 Secondness	4 Firstness	5 Unknown Noumenon
Stages attributes Peirce (1867)		Recognizing patterns, allowing naming, connecting, grouping, classification, arranging, explaining, predicting and anticipating	Relations between facts and observable things, exposing differences, objects and interactions	Condition, existence, possibility, not yet thought about, understood or described	
Reality map attributes Hansen (2018)	Cognitive, every day, facts, empirical evidence, sure known	Ontology, learning, debating, new terms, new things	Intuition, coincidental finds, changing values and views	Known-unknowns Passive listening, Apophatic thinking, open mind	'Unknown-unknowns', wondering, mystery
Proposed action approach	Reduce and / or control these risks	Investigate these risks, bring them to phenomenon level and plan to bring them under control	Study these risks by observing & recording finds, change thinking on views and values, gathering information to bring them to Thirdness level	Use intuition, be curious, be creative	

#### 4.4 Known-unknown risks inventory

Lindhout & Reniers (2017) present an inventory of known-unknown uncontrolled risks as derived from regulator experience in the Dutch chemical industry. This example inventory, suitable as a starting point for any safety engineer in any company, shows a spread over the unknown-ness scale so that different appropriate actions can be taken as proposed in table 1.

## 5. Discussion

Having these known-unknown uncontrolled risk types identified and actions defined, what can safety engineers do more? The first thing would be to adapt their own thinking about acceptability of unknown risks and their views on the prevention of major accidents. Simply not stop wondering about the dark mystery staring them in the face every day, and keep looking for new horizons and new scenarios. This approach can be used as a tool to systematically reduce the unknown-ness in the known unknown and uncontrolled, risk

inventory, adding measures as necessary. Hence the safety engineer is thereby able to continuously improve safety rather than remain at a standstill, when settling for 'unknown risk' as a fact of life.

## 6. Conclusion

The immediacy of the stagnating long term downward major accident rate trend in the Netherlands underlines the need to address any uncontrolled risks, including the known unknown risks. The first conclusion is that there is a way to systematically increase knowledge on known-unknown risks.

The second conclusion is that safety management can never be ready with hazard identification and risk assessment since there is a continuous flow of unknown dangers from the outer perimeter of reality towards the sure-known center.

Finally, no risk assessment will ever be complete. Philosophers contend that there is more 'out there' than we can possibly imagine . . .

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